Lecture reviews — Week 11 with solutions

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Week 11 keypoints

- preprocessing & indexing (tokenization, stemming/lemmatization, PoS-tag filtering, stop words, frequencies)
 (we could also add: sentence spliter, NERs, *n*-grams, parsers)
- weightings (desequentialisation): tf, tf-idf
- cosine similarity
- Information Retrieval (what, how)
- Information Retrieval evaluation metrics: P@n, R-P, MAP, P-R curves
- beyond standard vector space model:
 - topic models
 - word embeddings (and modern NLP)



Week 11

 $d_n^2 A_n^2 d_n^3 \cdots$ ay, 9. 9 $d_N d_N \dots$ 9, :

System 1 (Relevant) 9:1 2 Porank (9) ntev raule ranh $=\frac{1}{N}\sum_{i=1}^{N} e_{i}$ R-Prec $(R(q_i))$ $Av_{q}P = \frac{1}{\Gamma R(n)} \sum_{d \in R(u)} Poranl(d)$ [R(q)] dery) |R(q)|

9:9bc

 $R(q) = \{a, b, c\}$

S x 9 Z $5(q) = \{x, a, 3, C\}$



Week 11

Week 11 – study case 1

Using tf-idf weightning, what is the cosine similarity between these two "documents":

Either the well was very deep, or she fell very slowly, for she had plenty of time as she went down to look about her and to wonder what was going to happen next.

Down, down, down. Would the fall never come to an end? "I wonder how many miles I've fallen by this time?" she said aloud.

knowing that, for instance (invent your own if needed), among a corpus of 10'000 documents:

1'000 documents contain "*down*" 1'000 documents contain "*time*" 100 documents contain "fall" 100 documents contain "wonder"

texts from "Alice's Adventures in Wonderland", Lewis Carroll (1865)



Week 11 – study case 1

Using tf-idf weightning, what is the cosine similarity between these two "documents":

Nown time

Either the well was very deep, or she fell very slowly, for she had plenty of time as she went down to look about her and to wonder what was going to happen next. $7 \cdot 1$ $7 \cdot 1$ $2 \cdot 2$ $1 \cdot 7$

Down, down, down. Would the fall never come to an end? "I wonder how many miles I've fallen by this time?" she said aloud.

knowing that, for instance (invent your own if needed), among a corpus of 10'000 = 2 documents:

1'000 documents contain "down" -> 1 1'000 documents contain "time" -> 1

texts from "Alice's Adventures in Wonderland", Lewis Carroll (1865)

Week 11

id4

fall worder 1.7 1.2

100 documents contain "fall"

100 documents contain "wonder"

Week 11 – study case (solution)

After some drastic filtering + normalisation, we could end-up with:

well deep fall slow time go down look wonder happen

down down fall never come end wonder miles fall time say aloud

Interesting questions:

Week 11

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- well (noun): droped by stop-list?
- $\blacktriangleright fell, fallen \longrightarrow fall?$
- ► went → go? +keep it or stop list? and what about "going"? "was going"?
- $\blacktriangleright slowly \longrightarrow slow?$
- deep —> depth?
- keep very? plenty? many? next? never?

Week 11 – study case (solution)

Intersection of the two indexed documents:

down fall time wonder

down (3) fall (2) time wonder

idf: down: 1, fall: 2, time: 1, wonder: 2 $d_1: (1 \times 1, 1 \times 2, 1 \times 1, 1 \times 2),$ norm: $\sqrt{10}$ $d_2: (3 \times 1, 2 \times 2, 1 \times 1, 1 \times 2),$ norm: $\sqrt{30}$ $\cos(d_1, d_2) = \frac{16}{\sqrt{10}\sqrt{30}} \simeq 0.9238$



Week 11

Week 11 – study case 2

Week 11

Compute R, P@5, R-prec, MAP and draw P-R curves for the two systems below



knowing that, in the above results, for each query, at least one of the two systems retreived all the relevant documents

(and assume the missing ones are never retreived at a very high rank)

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	Week 11 – study case 2 $avg : \frac{1}{2} \left(\frac{3}{2} + \frac{5}{2} + \frac{6}{2} \right)$													
	Compute R, P@5, R-prec, MAP and draw P-R curves for the two systems below													
(0	query system 1 R s	q_1 6 ystem 2		que system 1	ry q_2 7 system 2		query <i>q</i> ₃ <i>8</i> system 1 system 2						
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\sim	12	× 116	\checkmark		\checkmark	 ✓ 		~	×					
1	13	× 1/6	\checkmark		~	×		~	 ✓ 					
2	14	✓ 2/6	\checkmark		~	×		×	\checkmark					
31	15	✔ 3/6	×		~	 ✓ 		\checkmark	\checkmark					
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5	61	✓ 5/6	×		~	~		\checkmark	\checkmark					

Week 11

knowing that, in the above results, all relevant documents are retreived by at least one system

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knowing that, in the above results, all relevant documents are retreived by at least one system

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Week 11 – study case 2 (solution)																					
query q ₁							Query q ₂							query q ₃							
	system 1 system 2				system 1			S	system 2			system 1			system 2						
		Р	R		P	R			Ρ	R		P	R			P	R		P	R	
	~	1/1	1/6	X	0/1	0/6		X	0/1	0/7	~	1/1	1/7		~	1/1	1/8	X	0/1	0/8	
	X	1/2	1/6	~	1/2	1/6		~	1/2	1/7	~	2/2	2/7		~	2/2	2/8	×	0/2	0/8	
	×	1/3	1/6	~	2/3	2/6		~	2/3	2/7	×	2/3	2/7		~	3/3	3/8	~	1/3	1/8	
	~	2/4	2/6	~	3/4	3/6		~	3/4	3/7	X	2/4	2/7		X	3/4	3/8	V	2/4	2/8	
	~	3/5	3/6	×	3/5	3/6		~	4/5	4/7	V	3/5	3/7		~	4/5	4/8	V	3/5	3/8	
	X	3/6	3/6	~	4/6	4/6		~	5/6	5/7	~	4/6	4/7		~	5/6	5/8	~	4/6	4/8	
	X	3/7	3/6	~	5/7	5/6		X	5/7	5/7	×	4/7	4/7		×	5/7	5/8	~	5/7	5/8	
	~	4/8	4/6	~	6/8	6/6		~	6/8	6/7	~	5/8	5/7		~	6/8	6/8	~	6/8	6/8	
	×	4/9	4/6	×	6/9	6/6		X	6/9	6/7	~	6/9	6/7		×	6/9	6/8	~	7/9	7/8	
	~	5/10	5/6	×	6/10	6/6		~	7/10	7/7	~	7/10	7/7		~	7/10	7/8	~	8/10	8/8	
	R-P	3/6			4/6				5/7			4/7				6/8			6/8		
	AvgP	0.52			0.67			(0.71			0.75				0.76			0.64		
$R ext{-Prec}_1 = rac{1}{3}\left(rac{3}{6} + rac{5}{7} + rac{6}{8} ight) \simeq 0.65$										$R\text{-}Prec_2 = \tfrac{1}{3}\left(\tfrac{4}{6} + \tfrac{4}{7} + \tfrac{6}{8}\right) \simeq 0.66$											
AvgP ₁ (q ₁) = $\frac{1}{6} \left(1 + \frac{2}{4} + \frac{3}{5} + \frac{4}{8} + \frac{5}{10} \right) \simeq 0.517$								$AvgP_2(q_1) = \frac{1}{6} \left(\frac{1}{2} + \frac{2}{3} + \frac{3}{4} + \frac{4}{6} + \frac{5}{7} + \frac{6}{8} \right) \simeq 0.675$													

Week 11

 $\underset{\text{J-C. Chappelier & M. Rajman}}{\text{Comparison}} MAP_1 \simeq 0.66$

 $MAP_2 \simeq 0.69$

Week 11 – study case 2 (solution) raw plots for each query:



in practice: some averaging and some filtering (keep only max Prec) is done to ensure C Chappelier & M. Rajman monotically decreasing (or constant) curves EPFL Introduction to INLP - 8/8