

Purpose of these lecture reviews

- ▶ Improve/deepen your learning
- ▶ Answer your questions
- ▶ Save you practice/revision time

Why are these sessions not recorded?

1. the intention is to have *appropriate/adapted/personalized* face-to-face interaction
2. recording them would lead to an extra 2 hours/week video lecture (which is too much *passive* content)

Content

1. Big picture:
What did you retain? What keypoints do you remember?
2. Questions?
3. More examples

Weeks 2–3 keypoints

- ▶ Evaluation methodology (see the corresponding slide)
- ▶ How to assess the quality of a corpus
- ▶ How to assess the quality of a system
- ▶ How to assess the quality of an evaluation

Weeks 2–3 practice example

▶ back to Martin's last week slides